



RUB Testing Scenario #01

You are about to coach a class but have been interrupted by a client who is telling you that the toilets are overflowing in the women's restroom. She said that there is a child in the restroom that slipped on the water. You go in to check on the child as safety comes first and see that there is an administrative staff member with the child surrounded by water. The staff member says she will take care of the child. You notice that you are now 5 minutes late to your class. You also notice that the water fountain is overflowing in addition to the toilets and there are children fast approaching. Think of what actions you may or may not take and proceed to your supervisor's office to inform them of what you "did". Act as if this is a real and ongoing scenario and that you actually took action or inaction. Use the RUB.



RUB Testing Scenario #02

You are coming into work on a Friday to pick up your paycheck. You are not on the clock but see a child hit another child in the face three times fast and hard. The victim child runs to the other side of the class, you notice that the coach did not see what happened. The victim child is crying and visibly bruising but embarrassed, he is trying to hide his pain and injury from the coach. The aggressor child is now back to his individual station working on his skills as if nothing happened. You know the aggressor child is 5 years old and is named "Jimmy Count" but everyone at the gym knows him as "Jim Jim". You recall that his dad is not permitted to come to pick him up per a court issued restraining order. You spot Jim Jim's mother at the Café but do not recall her name. She is wearing a red and yellow dress. Think of what actions you may or may not take and proceed to your supervisor's office to inform them of what you "did". Act as if this is a real and ongoing scenario and that you actually took action or inaction. Use the RUB.



RUB Testing Scenario #03

You were giving a client "The Script" when you noticed another client yelling at a G.USA director in the lobby. The client appears to be very aggressive and leaning in on the director. The director is beginning to look fearful of the yelling client and you can see the director's face go from a fair complexion to red in a moment. The director is slowly backing up but is not able to get a word in or make any progress retreating as the client gets closer and closer and louder and louder. You notice the client to be "Jen Marx" and she has a preschooler in the program and a team member on team. She has brown hair and is wearing black shorts with a brown shirt. Her children are on the playground as this occurs, they seem to be with their aunt who you recognize to be "Abby Marx". Think of what actions you may or may not take and proceed to your supervisor's office to inform them of what you "did". Act as if this is a real and ongoing scenario and that you actually took action or inaction. Use the RUB.



RUB Testing Scenario #04

You are walking through the gym when you hear a loud snap. You look over and find that a child from a nearby class is on the floor next to the nearby bar-set; the class is supposed to be on Tumble Track. The child is screaming in a lot of pain, she has a hot pink leotard and is about 6 years of age. The other 7 children now notice what is going on, you hear them calling her name asking her if she is okay they call out "Crystal". Crystal's arm looks to be in the shape of an "S"... she is holding it and shouting "she pushed me". Based on what you saw when you looked over after the snapping sound, you know there were no children close enough to push Crystal. In the half second that passes you assume that Crystal was on bars when she was not supposed to be and is now scared there will be disciplinary action, thus the story about someone "pushing her". The coach then also see's what has occurred, the coaches name is "James". Coach James has asked you to take care of the child so he can make sure no one else gets hurt in his class. Think of what actions you may or may not take and proceed to your supervisor's office to inform them of what you "did". Act as if this is a real and ongoing scenario and that you actually took action or inaction. Use the RUB.



RUB Testing Scenario #05

You are working summer camp during check out time and are helping bring the children from the back of the gym to the front of the gym with their parents to go home. You have a list of 3 names to locate and bring to the front, Jimmy, Bobby, and Sue. All last name "Adams", Jimmy is three years old, Bobby is seven, and Sue is ten. You locate Bobby and Sue but cannot find Jimmy. You look over a couple times to ensure you did not miss him, you know what he looks like: black hair, brown glasses, blue eyes, and an orange shirt. Today he had done an Abe Lincoln hat for arts & crafts. He normally speaks with a lisp and has a peanut allergy. Bobby said that he saw Jimmy go to the restroom about an hour ago. You checked the restroom and cannot find him. You looked in the arts & crafts area, the staff area, under the Tumble Track, and in the team area. No Jimmy. The door guard is calling you on the radio for a status update because Mrs. Adams is getting annoyed with how long it is taking. Think of what actions you may or may not take and proceed to your supervisor's office to inform them of what you "did". Act as if this is a real and ongoing scenario and that you actually took action or inaction. Use the RUB.